



INGLÉS

FECHA:	Lunes 9 de Noviembre del 2020
TEMA:	PHONICS Short E sound
ACTIVIDADES:	Listen and repeat words.
TRABAJO EN CLASE:	Share it book p. 52-53 Listen and repeat words. https://youtu.be/ONEyC-S1x-U Workbook P.44-45
HOMEWORK	Realizar hoja adjunta "Short E"
MATERIAL:	Libreta, lápiz, colores, sacapuntas y goma. Hojas adjuntas.
VIDEOS PARA TRABAJAR EN CLASE:	https://youtu.be/ONEyC-S1x-U

HOMEWORK

READ, LISTEN & CHOOSE

bed				
hen				
leg				
net				
well				
neck				
wet				

INGLÉS

FECHA:	Martes 10 de Noviembre del 2020
TEMA:	SNACK TIME How much and How Many
ACTIVIDADES:	<p>Los alumnos trabajaran en un su libro estudiando el vocabulario de la unidad y realizando las actividades.</p> <p>When we want to know the quantity or amount of something, we ask questions starting with How much and How many.</p> <p>HOW MUCH? I want to know the QUANTITY or AMOUNT</p> <p>HOW MUCH + UNCOUNTABLE NOUN</p> <p>- How much sugar would you like? - How much money did you spend? - How much time do we have to finish? - How much milk is in the fridge?</p> <p>HOW MUCH? I want to know the PRICE</p> <p>HOW MUCH + SINGULAR OR PLURAL NOUN (or with the verb COST or BE).</p> <p>- How much is this dress? - How much did your jacket cost? - How much are these shoes? - How much will it cost me?</p> <p>HOW MANY? I want to know the QUANTITY or AMOUNT</p> <p>HOW MANY + PLURAL (COUNTABLE) NOUN</p> <p>- How many days are there in January? - How many books did you buy? - How many students are in this room? - How many cousins do you have?</p> <p>The noun is often omitted in the question when it is obvious what we're talking about.</p> <p>- A: I would like to buy some cheese. - B: How much (cheese) would you like? - A: I need some coins. - B: How many do you need? - A: I need some sugar. - B: How much do you need?</p>
TRABAJO EN CLASE:	<p>Trabajaremos en el libro SHARE IT 2</p> <p>SB P 54 – 55</p> <p>WB P 46-47</p>

	<p>What is your favorite snack ?</p> 
HOMEWORK	Make a draw and 5 sentences about your favorite snack.
MATERIAL:	Libreta, lápiz, colores, sacapuntas y goma. Hojas adjuntas.
VIDEOS PARA TRABAJAR EN CLASE:	https://youtu.be/grfvyh8ogNk https://youtu.be/ATFa8Wb34Lk

FECHA:	Miércoles 11 de Noviembre del 2020
TEMA:	Story. Try it Dan!
ACTIVIDADES:	Look , read and answer questions.
TRABAJO EN CLASE:	<p>SB 46-47</p> <p>Review vocabulary and values TRY NEW THINGS</p> <p>https://youtu.be/3PBIDRqbTxs</p>
HOMEWORK	WORKBOOK share it P37-38-39 READ AND ANSWER QUESTIONS
MATERIAL:	Libreta, lápiz, colores, sacapuntas y goma, pegamento papel y pituras. Tijeras. STUDENT BOOK AND WORKBOOK
VIDEOS PARA TRABAJAR EN CLASE:	https://youtu.be/3PBIDRqbTxs

INGLÉS

FECHA:	Jueves 12 de Noviembre del 2020
TEMA:	Vocabulary GOOD FOODS https://youtu.be/5dR22hbln6w
ACTIVIDADES:	Los alumnos reconocerán vocabulary words related to the unit.
TRABAJO EN CLASE:	Listen , point and say.... Talk about food and guess SB p 48-49 WB P 40-41
HOMEWORK	Study vocabulary and make a short story using it and please review grammar tense and structure. BRING YOUR FAVORITE FRUIT TO SHARE IT WITH YOUR CLASS....

	
MATERIAL:	Libreta, lápiz, colores, sacapuntas y goma.
VIDEOS PARA TRABAJAR EN CLASE:	https://youtu.be/5dR22hbln6w

INGLÉS

FECHA:	Viernes 13 de Noviembre del 2020
TEMA:	Science.... What fruit do you see ?
ACTIVIDADES:	<p>Los alumnos aprenderán sobre Life cycle of a fruit</p> <p>https://youtu.be/Vqoug_Svt9E</p> <p>https://youtu.be/eBzTCbGnIWo</p>
TRABAJO EN CLASE:	<p>Sahare it book P 50-51 Wb p 42-43</p> <p>HOMEWORK: PREPARE A SHOW AND TELL ABOUT LIFE CYCLE OF YOUR FAVORITE FRUIT</p>

MATERIAL:	Libreta, lápiz, colores, sacapuntas y goma. FRUITS
VIDEOS PARA TRABAJAR EN CLASE:	https://youtu.be/Vqoug_Svt9E https://youtu.be/eBzTCbGnlWo

LIFE CYCLE OF AN APPLE TREE

